



## SYLLABUS

### Professional practice II

Academic year 2025-2026

#### 1. Information about the study program

1.1. University	Babeș-Bolyai University
1.2. Faculty	The Faculty of Letters
1.3. Department	Department of Slavic Languages and Literatures
1.4. Field of study	Language and literature
1.5. Study cycle (BA/MA)	BA
1.6. Study programme/Qualification	Ukrainian language and literature / Bachelor of Philology
1.7. Enrolment frequency	Full time

#### 2. Information about the subject

2.1. Course title		Professional practice II				Course code		LLY4024	
2.2. Course tutor					–				
2.3. Seminar / practical course (laboratory) tutor					lecturer Cristina SILAGHI, PhD				
2.4. Year of study	II	2.5. Semester	4	2.6. Type of assessment	C	2.7. Course status	Contents	DS	
							Mandatory	Compulsory	

#### 3. Total estimated time (teaching hours per semester)

3.1. Number of hours per week	2	of which: 3.2 course	–	3.3 seminar / practical course (laboratory)	2
3.4. Total number of hours in the curriculum	28	of which: 3.5 course	–	3.6 seminar / practical course (laboratory)	28
<b>Allotted time for individual study (ID) and self-study activities (SA)</b>					<b>hours</b>
Study based on textbook, course manual, recommended bibliography, personal notes (SA)					–
Additional research (in the library, online scientific databases/platforms, or field documentation)					6
Preparation for seminars / laboratory classes/ essays/ projects/ homework/ portfolios and reports					4
Tutoring					30
Assessment (examinations)					2
Other activities:					–
<b>3.7. Total hours for individual study (ID) and self-study activities (SA)</b>					<b>42</b>
<b>3.8. Total hours per semester</b>					<b>70</b>
<b>3.9. Number of credits</b>					<b>3</b>



#### 4. Prerequisites (if necessary)

4.1. curriculum	It's not necessary
4.2. skills	It's not necessary

#### 5. Conditions (if necessary)

5.1. for delivering lectures	
5.2. for teaching seminars / practical courses (laboratory classes)	Processing the labor protection norms before starting the activities

#### 6. Acquired specific skills

Professional/ essential skills	<ul style="list-style-type: none"> <li>• C1 Appropriate use of concepts in the study of general linguistics, theory of literature and universal and comparative literature</li> <li>• C2 Effective communication, written and oral, in Romanian and Ukrainian</li> <li>• C3 Description of the phonetic, lexical and grammatical system of the Ukrainian language and its use in the production and translation of texts and in verbal interaction.</li> <li>• C4 Analysis and presentation of literary phenomena in the context of the reference culture</li> <li>• C5 Description of the phonetic, lexical and grammatical system of the modern language B and its use in the production and translation of texts and in verbal interaction</li> <li>• C6 Analysis and presentation of literary phenomena in the context of the reference culture B</li> </ul>
Transversal skills	<ul style="list-style-type: none"> <li>• CT1 Using the instruments of linguistics and literary studies in accordance to professional ethics.</li> <li>• CT2 Teamwork; interpersonal communication, taking on specific roles.</li> <li>• CT3 Setting up an individual project for lifelong training; achieving training by accumulating information, participating in team projects and in institutional and personal development programs.</li> </ul>

#### 7. Course objectives (derived from the acquired specific skills)

7.1 General objective of course	<ul style="list-style-type: none"> <li>• Familiarizing students with the field of work and the nature of different professions.</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• Development of auxiliary skills in the field of study;</li> <li>• Developing and improving the ability to use previously accumulated theoretical knowledge to solve new situations;</li> <li>• Developing the feeling of responsibility in accomplishing a task, of the discipline in activity;</li> <li>• Training the ability to plan their working time, to prepare their documentation;</li> <li>• Training the ability to perform an individual task, but also to relate to other students;</li> <li>• Educating the conviction regarding the need to be in a permanent process of self-improvement;</li> </ul>

#### 8. Contents

8.1 Practical course	Teaching methods	Remarks
1. Practical activities	Conversation, dialogue, explanation, exemplification, exercise	
2. Practical activities	Conversation, dialogue, explanation, exemplification, exercise	



3. Practical activities	Conversation, dialogue, explanation, exemplification, exercise	
4. Practical activities	Conversation, dialogue, explanation, exemplification, exercise	
5. Practical activities	Conversation, dialogue, explanation, exemplification, exercise	
6. Practical activities	Conversation, dialogue, explanation, exemplification, exercise	
7. Practical activities	Conversation, dialogue, explanation, exemplification, exercise	
8. Practical activities	Conversation, dialogue, explanation, exemplification, exercise	
9. Practical activities	Conversation, dialogue, explanation, exemplification, exercise	
10. Practical activities	Conversation, dialogue, explanation, exemplification, exercise	
11. Practical activities	Conversation, dialogue, explanation, exemplification, exercise	
12. Practical activities	Conversation, dialogue, explanation, exemplification, exercise	
13. Practical activities	Conversation, dialogue, explanation, exemplification, exercise	
14. Colloquium - feedback		
Bibliography: not necessary		

**9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.**



- The content of the discipline is in accordance with the subject taught in other university centers in the country and abroad, such as: University of Bucharest; "Ștefan cel Mare" University of Suceava; "Taras H. Shevchenko" National University of Kiev (Ukraine); Yuri Fedkovyci University of Chernivtsi (Ukraine); Jagiellonian University (Poland); LM Universität München (Germany); University of Vienna (Austria).
- In accordance with ARACIS standards, the department has a continuous collaboration with the representatives of the socio-economic and professional environment, especially with: 1. Maramureș County School Inspectorate; Union of Ukrainians in Romania, Editorial Boards of Periodicals; 3. Radio Romania International – Ukrainian Section; 4. Accenture Industrial Software Solutions S.A. Cluj; 5. Border Police.
- Graduates of the Ukrainian language and literature specialization can become teachers, translators and interpreters or can work in various fields (diplomacy, airlines, Border Police, translation offices, radio and TV, publishing houses, etc.).



## 10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Course	–		
10.5 Seminar/practical course (laboratory class)	<ul style="list-style-type: none"> <li>presentation of a practice file in complete form</li> </ul>	Colloquium	20% 80%
10.6 Basic performance standard			
• The student completed the shoulder of practice hours for the semester and presented the practice file in full.			

## 11. Labels ODD (Sustainable Development Goals)

	General label for Sustainable Development
	

Date:

14.01.2025

Course tutor's name and signature

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Practical course tutor's name and signature,  
Lecturer Cristina SILAGHI, PhD



Date of approval:

28.01.2025

Head of Department's name and signature,

Associate Professor Ioan HERBIL, PhD



Date of approval  
Name and signature of Dean